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ABSTRACT

A companion volume to "Going Public: Priorities & Practice at The Manhattan New School," this book, which focuses exclusively on literacy, shares the ways reading and writing are taught at the school which allows it to offer guarantees that students will take care of their literacy long after their graduation days. Intended for classroom teachers and their principals, it also addresses the ways the culture of the school can support teachers' efforts to do literacy work. Each chapter begins with a Reader's Guide and concludes with a Related Readings page, suggesting related sections in "Going Public" and "Writing through Childhood." Chapters in the book are: (1) Designing the Literary Landscape; (2) Reflecting on the Teaching of Writing; (3) Discovering Real-World Reasons to Write; (4) Paving the Way for Nonfiction Study; (5) Paying Tribute to Poetry; (6) Non-Negotiables in the Teaching of Reading; (7) Professional Growth in the Teaching of Reading; (8) Informing Families about the Teaching of Reading; (9) Providing Safety Nets for Struggling Students; and (10) On Loving and Learning Language. Appendixes present a children's literature survey instrument and results, observation reports, worksheets, think-sheets, student writing samples, and references to how poetry is put to use in this book and in the two companion volumes. (Contains approximately 400 references.) (RS)